

# Sentence Patterns

In this lesson you will:



- write sentences using appropriate words
- recognize the sentence patterns
- gain practice in writing correct sentences



## Introduction

Parts of speech have specific tasks to perform when they are put together in a sentence. A noun or pronoun functions as the sentence subject when it is paired with a verb functioning as the sentence predicate.

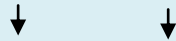
Every sentence has a subject and a predicate. The (1) subject is what or whom the sentence is about, while the (2) predicate tells what the subject is or does. To understand the type of sentence will enable you to improve your reading and writing abilities.



1. A **subject** can be a noun or pronoun that is partnered with a verb.

Example:

*Subject*      *Verb*



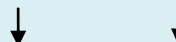
**My friend** works for a computer company.

- The action of this sentence is expressed by the verb 'works'.
- The noun 'friend' is doing the action of working.
- Therefore, friend is the subject of the sentence.

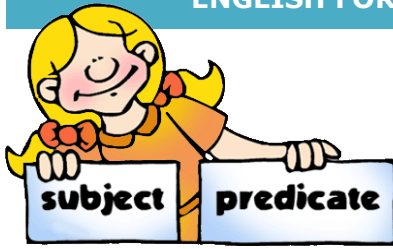
2. A **predicate** is the rest of the sentence coming after the subject. It can include the main verb, subject complement, direct object, indirect object, or object complement.

Example:

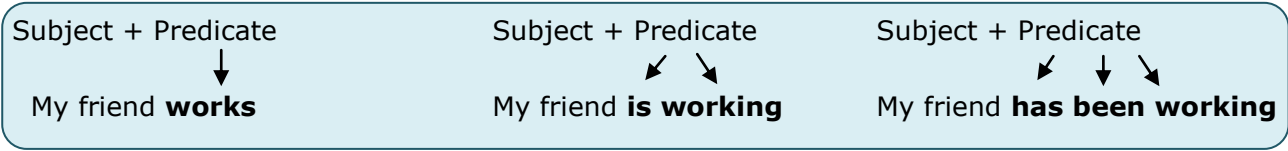
*Subject*      *Predicate*



My friend **works for a computer company.**



Sometimes the predicate will be composed of 2 or 3 verbs that fit together – the main verb preceded by one or more helping verbs.



**Building Sentence Patterns: Simple Sentence:**

There are four basic sentence patterns.

**Pattern 1: Subject + Verb**

Subject	Verb	Adverbial
My computer	has crashed.	
The transmission	failed	an hour ago.
LAN	links	in the same building.

**Practice-1 Writing Sentences in Pattern 1**



**Write sentences in Pattern 1 using the verbs in parentheses.**

1. (malfunction) \_\_\_\_\_
2. (run) \_\_\_\_\_
3. (operate) \_\_\_\_\_

**Pattern 2: Subject + Verb+ Direct Object**

Subject	Verb	Object	Adverbial
We	are developing	a new program	
Joe	bought	a new computer	form the store.
Bill Gates	founded	Microsoft	on the basis of the development of MS/DOS.

## Practice-2

## Writing Sentences in Pattern 2



Write sentences in Pattern 2 using the verbs in parentheses.

1. (download) \_\_\_\_\_
2. (connect) \_\_\_\_\_
3. (execute) \_\_\_\_\_

### Pattern 3: Subject + Linking Verb + Subject Complement

This pattern includes a linking verb (be, become, appear, look, seem, feel, taste, get sound, and smell), which does not express an action. Instead, it links the subject to a subject complement – an adjective that describe the subject or a noun that renames it:

Subject	Verb	Subject Complement	Adverbial
Computer systems	are getting	more intelligent (adjective)	these days.
Multimedia software	is	interactive. (adjective)	
PCs	have become	commodity items. (noun)	
Supercomputers	are	high-capacity computers. (noun)	

## Practice-3

## Writing Sentences in Pattern 3

Write sentences in Pattern 3 using the verbs in parentheses.

1. (be) \_\_\_\_\_
2. (look) \_\_\_\_\_
3. (seem) \_\_\_\_\_

### Pattern 4: Subject + Verb + Indirect Object + Direct Object

Subject	Verb	Indirect Object	Direct Object	Adverbial
You	should send	me	the file	by tomorrow.
I	emailed	them	the documents.	
They	bought	their company	a new anti-virus program.	

## Practice-4

## Writing Sentences in Pattern 4



Write sentences in Pattern 4 using the verbs in parentheses.

1. (explain) \_\_\_\_\_
2. (give) \_\_\_\_\_
3. (offer) \_\_\_\_\_

## Practice-5

Write simple sentences describing the following pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



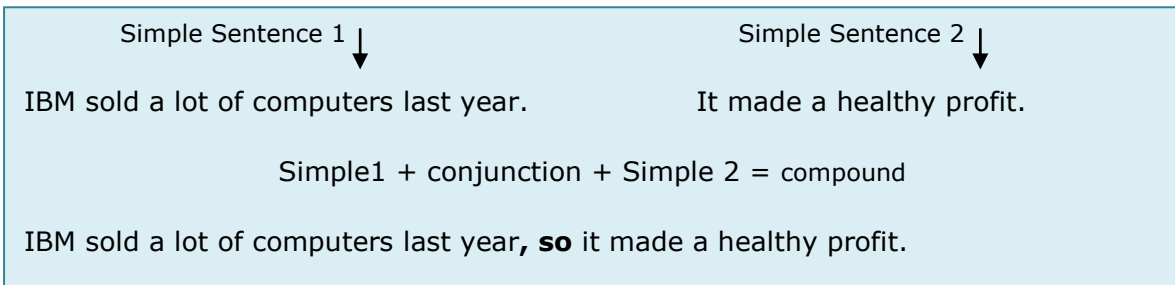
9. \_\_\_\_\_



10. \_\_\_\_\_

**Building Sentence Patterns: Compound Sentence:**

A compound sentence contains 2 independent clauses (simple sentences) joined by a coordinating conjunction (and, but, so, for, or) with a comma preceding it.



Coordinating conjunctions	Examples
<b>And</b> shows addition	Imagesetters produce very high-resolution output, <b>and</b> they are extremely fast.
<b>But</b> shows opposition	Dot matrix printers can print up to 500 characters per second, <b>but</b> they produce low resolution output.
<b>So</b> shows a result	The computer crashed, <b>so</b> I lost all of my work.
<b>For</b> shows a reason:	Good programmers usually test their programs many times, <b>for</b> they don't want to overlook any errors.
<b>Or</b> shows an alternative or choice:	Computer programmers write programs for users, <b>or</b> end users purchase and use computer software.

## Practice-6

## Combining Sentences

**Make compound sentences by combining the independent causes given and using appropriate coordinating conjunctions.**

1. Computers have taken a dominant role in our society.

Most new jobs require access to computers and the Internet.

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2. Flat screen monitors require less space.

They eliminate screen flicker.

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3. We use units such as KB, MB, and GB.

We want to avoid astronomical figures and sums in the calculation of bytes.

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4. Bluetooth can transfer data and voice very fast.

It uses high frequency radio waves.

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5. Most users have their own favorite online service.

This can prevent them from seeing the advantages of others.

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6. A RAM cache may speed up our work.

We need a lot of memory or a special cache card.

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7. You must not download computer programs illegally.

You will have committed to a computer crime.

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8. Some computers have smart card readers.

You can buy things on the Web easily and safely with digital cash.

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9. Speech will become a major component of user interface.

Applications will be completely redesigned to incorporate speech input.

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10. The scanner doesn't find a match for your fingerprint.

The keyboard remains locked.

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**Writing Assignment:**



Write a short paragraph of at least 100 words talking about **your personal profile** (i.e. name, family, education, career history, interests, future plan, and so on). Your paragraph should include both simple and compound sentences.

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